

Knowing Your Child's School

Gardnerville Elementary School

2018-2019 School Year

High Quality Teachers In accordance with the Every Student Succeeds Act (ESSA) - No Child Left Behind legislation, the teachers at Gardnerville Elementary School meet the qualifications for 'high quality teachers.' Teacher qualifications are available for review by request at the school office.

School Performance Plan – school goals and annual revision Each year our school conducts a review and revision of our school performance plan (SPP). The SPP process involves an analysis of student achievement and growth data, teacher professional development needs, and parent input into parent involvement programs. Parents are invited and encouraged to participate in the school performance plan process. An invitation with meeting dates and times will be provided in the monthly newsletter. Our school goals for the current school year are outlined as follows:

Goal 1	Increase student achievement in Math, particularly within all sub-populations and close the achievement gaps by implementation of NVACS, differentiation to meet ALL students' needs and increasing the cognitive levels of instruction, and addressing specific deficiencies through targeted interventions
Goal 2	Increase student achievement in literacy, specially writing, particularly within all sub-populations by implementing the NVACS to meet ALL students' needs in the area of reading and writing. Students will be exposed to more writing across the curriculum to support high level of thinking.

Annual Title 1 Meeting Our school will convene an Annual Title 1 meeting to inform parents of our school's participation in Title 1, Part A program, explain the Title 1, Part A requirements, the parent involvement policy, and the right of parents to be involved in these programs. We are offering this meeting at the following times and dates in order to provide you with various options for attending. All meetings will be held at our school.

- 9/18/2018 at 3:45pm
- 10/16/2018 at 3:45pm
- 1/15/2019 at 3:45pm

District Parent Involvement Overview; Family Involvement Team participation A complete copy of Douglas County School District Board Policy 226 is available on the DCSD website or from your school office. A copy of your school's Parent Involvement Plan is available from your school office and on the school's website.

"The Douglas County School District is a competency-based educational system that recognizes that parent and family involvement is essential to academic achievement. The term "parent" refers to any caregiver who assumes responsibility for nurturing and caring for students. Although parents come to our schools with diverse cultural backgrounds, primary languages, and needs, we assume they share a common interest in an excellent education for their children. School personnel, in collaboration with students, parents, and families, must establish and develop programs and opportunities that enhance parent and family involvement and reflect the needs of all involved. Douglas County School District staff members are always willing to talk to any parent or family who has a concern regarding the educational process in our competency-based education system and the educational success of their child. The Board of Trustees encourages parents to make such contacts. Only through parents and schools working together can a child's full educational potential be achieved."

The District Parent Advisory Council (DPAC) meets over the course of the school year to discuss parent involvement activities and reviews the District Parent Involvement Plan (PIP) annually. The DPAC meetings for the current year are:

October 2018

- Date 1: October 15, 2018 – Pau-Wa-Lu Middle School – 5:30-7:00 PM
- Date 2: November 19, 2018 – Scarselli Elementary School - 5:30-7:00 PM
- Date 3: January 14, 2019 – Douglas High School - 5:30-7:00 PM
- Date 4: March 4, 2019 – Whittell High School - 5:30-7:00 PM
- Date 5: May 13, 2019 – C. C. Meneley Elementary School – 5:30-7:00 PM

School Parent Involvement Plan (PIP) Attached is a copy of our school’s Parent Involvement Plan (PIP). The PIP explains how we plan to work with parents to review and improve parent programs and describes how you can participate in planning these programs. We value your involvement and urge you to take the time to read this policy. Each year we review and revise this plan to reflect the needs of our parents. We are offering this meeting at the following times and dates in order to provide you with various options for attending.

- 9/18/2018 at 3:45pm
- 10/16/2018 at 3:45pm
- 1/15/2019 at 3:45pm

School-Parent Compact (Educational Involvement Accord) The attached School-Parent Compact has been developed with the assistance of the Nevada Department of Education and provides ideas on how parents can be involved in their child’s education, an overview of the student’s responsibilities, and a description of the teacher and school staff responsibilities. Please review the parent and student information and sign and return the form to your child’s teacher.

Parent Teacher Organization and Parent Involvement Meetings Our Parent Teacher Organization (PTO) meets the third Tuesday of each month at 3:45pm in the school’s conference room . Meeting dates and times are provided in the monthly newsletter that is sent home in the PeeChee and is also available on the school website. Throughout the year parent involvement meetings and activities are held. You are invited and encouraged to provide input on topics to be addressed at these meetings as well as participate in the planning and implementation of the meetings.

School Curriculum, Standards, Assessments, and Proficiency Levels Our teachers follow the Nevada Academic Content Standards to ensure that their students are receiving instruction in the math and English-Language Arts skills necessary for them to be college and career ready upon graduation from high school. State assessments in Math and English-Language Arts are provided to students in grades 3-8 in the Spring of each year and are aligned to the standards taught in those grade levels. Information on the Nevada Academic Content Standards and State assessments is provided online at: <http://www.doe.nv.gov/> . Additional district information including testing calendar, links to State assessment information, assessment brochures, and growth model information are provided on the Douglas County School District website under Assessments.

Annual Parent Perception Survey Each year we ask parents to provide us with feedback on various aspects of our school programs, goals and processes. We value your input and hope that you will take the time to take the survey either on-line via a link that will be provided or request a hard copy of the survey to take and return to the school office.

Parent’s Right to Know – SEA and Local Assessments The Douglas County School District is committed to providing parents and guardians with current information on assessments at each grade level and the results and how they are provided to you. This information is provided as an overview of the district’s assessment system and to emphasize the importance of how this information is used by your child’s teachers to prepare your child for college and career opportunities. The ‘Assessment Information for Parents’ and the ‘Assessment Calendar’ are provided on the DCSD website at: <https://dcsd.k12.nv.us> under Educational Services\Assessments.

Please sign and return to your child's teacher

Parent Involvement Policy and School-Parent Compact

Dear Parent:

Your participation in your child's education is important to us. Because of this, we have developed a parent involvement policy for our school. This policy explains how we plan to work with parents to review and improve parent programs and describes how you can participate in planning these programs. We value your involvement and urge you to take the time to read this policy.

The attached school-parent compact (educational involvement accord) has been developed with the assistance of the Nevada Department of Education. Please carefully read the Parent information, sign and date. Also, please review the Student information with your child and have them sign and date. Return the form to your child's teacher by the date indicated below.

Federal law requires us to distribute our parent involvement policy and school-parent compact (educational involvement accord) to parents. So please sign the form below and return it to your child's classroom teacher **by November 1, 2018** so that we can be sure you received this important information.

If you have any questions, please feel free to contact the school office at 775-782-5117

Sincerely,

Shannon Brown
Principal

ACKNOWLEDGEMENT — Please return by November 1, 2018

I have received the parent involvement policy and school-parent compact (educational involvement accord) described in this letter.

Parent Name (print): _____

Parent Signature: _____ Date: _____

Student Name (print): _____

Teacher Name: _____ Grade: _____